



# Willits High School SPARC 2017

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Robert Chavez **District:** Willits Unified School District

**Grade Levels:** 9-12 **Enrollment:** 400

### Principal's Message

Willits High School's (WHS) Student Support Team (SST) is devoted to providing an inclusive environment in which students feel safe, maintain a positive school climate conducive to career and college readiness and success. We are focused on meeting the goals of 1) graduating all students with a Senior Portfolio, including a detailed five-year career action plan, and 2) facilitating an increase in student matriculation and persistence in college by improving our efforts to increase the number of students completing UC A-G courses. These goals are supported by WUSD Board Policy, as well as course alignment with four CTE pathways in the areas of Agriscience, Construction, Business/Finance, and Health/Patient Care. The WHS Single Plan for Student Achievement (SPSA), approved by WHS Site Council, provides that teachers and students will use school-wide AVID Program strategies and practices, expands AVID elective classes from grades 9-11 to grades 9-12, and incorporates Link Crew practices throughout the school. Our SPSA is aligned with the WUSD Local Control Accountability Plan; our comprehensive counseling program supports the implementation of the American School Counseling Association National Standards.

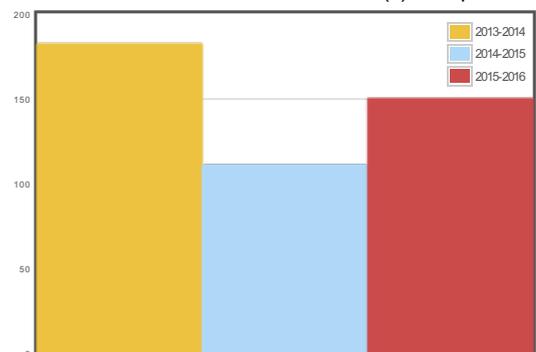
### Career and College Readiness Student Outcomes

We believe that evaluating student outcomes is important to identify student needs and assess effectiveness in preparing students to become career and college ready. The student outcomes discussed below were achieved through SST facilitated guidance lessons, teacher collaboration, and working one-on-one with students. The following graphs include the number of CTE classes students successfully completed as well as the number of graduates who were A-G eligible.

#### Career Readiness

In 2014-2015, The SST collaborated with CTE faculty to re-define CTE pathways. This included identifying introductory, concentrator and completer courses and would begin in the 2015-2016 school year. The SST assists in encouraging students to enroll in CTE courses as well as to continue on in a pathway once an introductory course has been completed. The chart at right reflects the total number of students completing a CTE course over the past three years. In 2013-14, 182 students completed a CTE course. In 2014-2015, 111 students completed a CTE course. In 2015-2016, 150 students completed a CTE course. It is worth noting that there was an increase in the number of students taking CTE courses between the 2014-2015 and 2015-2016 school years. This may be attributed to the CTE pathway re-design in 2014-2015.

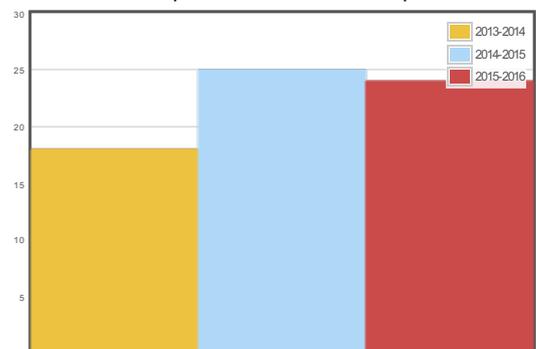
Career Technical Education Course(s) Completed



#### College Readiness

WHS promotes a culture of high achievement. Every student is enrolled in A-G coursework starting their freshman year. WHS's SST ensures that all students are informed about A-G requirements by meeting with them one on one, giving classroom presentations, and adjusting student schedules to align with the A-G requirements. Counselors identify and target students who have drifted off the A-G path and encourage them to complete the required coursework. The chart at right shows a gradual increase in A-G eligibility upon graduation. In 2013-2014, 18 out of 92 students were A-G eligible. In 2014-2015, 25 out of 102 students were A-G eligible. In 2015-2016, 24 out of 96 students were A-G eligible.

A-G Sequence of Courses Completed



## 21st Century Skills

WHS values the development of 21st century skills for all students. With the support of the SST, the school focuses on student development of leadership, community service, self-management, and creativity skills through coursework. The SST promotes and assists teachers with utilizing technology such as google classroom, online grade-books that students and parents may access anytime, and formative assessment applications such as Kahoot. The SST is responsible for coordinating the Senior Portfolio project. All students must create a Senior Portfolio as a condition of graduation. All seniors must participate in a mock job interview and demonstrate they have digital access to a customized resume, cover letter, and five year plan.

Additional Achievements:

- Beginning in 2016-2017, the district implemented 1:1 Chromebooks for all high school students
- In 2015-2016, graduating seniors received \$86,600 through the Willits Local Scholarship Program

## Career and College Readiness School Site Programs and Community Partnerships

Students at WHS are exposed to a variety of college and career readiness programs onsite and through community partnerships. The SST develops and maintains relationships with various individuals, agencies, and programs in order to meet the academic, college/career, and personal needs of our students. Community partnerships and school site programs are vital to WHS's student support program. These programs and partnerships afford our students opportunities to develop leadership skills, volunteer in the community, internship experiences, and academic advancement. For some students, access to college would not be possible without the opportunities that both school site programs and our community partnerships provide.

### School Site Programs

- Advancement Via Individual Determination (AVID): Support for first generation college students
- Link Crew: Middle to high school transition program for freshmen facilitated by upperclassmen
- Mendocino College: Dual Enrollment courses taught by WHS teachers on our campus
- Odysseyware: Online credit remediation allows students to remain diploma or college eligible
- Peer Counselor Program: Upperclassmen are trained in conflict mediation and offer mentoring
- TRIO Talent Search: Prepares students to graduate from high school and enroll in post-secondary

### Community Partnerships

- Armed Services/UC/CSU/JC: present to students about their options after High School
- Frank R. Howard Memorial Hospital: Provides job shadow/internship experiences for students
- Migrant Education Program: provides academic, emotional and financial support to migrant students
- US Military: Recruiters administer and review scores on the ASVAB
- Willits Chamber of Commerce: Co-sponsors and participates in the annual Career Fair
- Willits Community Organizations: Offers annual scholarship opportunities for graduating seniors

## Student Support Team

The members of the Willits High School Student Support Team hold a wide variety of educational degrees, academic credentials, and professional memberships, and collectively possess over 71 years of experience and training. Our SST is dedicated to the coordination and implementation of an equitable student support system, one that includes all faculty and staff and uses a collaborative approach to address the needs of the student body. A collective effort is made to prepare students for college and career readiness, and foster the development of personal and social skills that will benefit our students well into the future. Key members of the student support team meet regularly to collaborate about student needs and also to evaluate the current support programs available at WHS.

Position	Years	Qualifications
Counselor	18	M.A., PPS, and 2 Teaching Credentials
Counselor	3	M.S., PPS
Psychologist	6	M.S., PPS

Position	Years	Qualifications
Principal	20	M.S., Admin Credential
Dean of Students	10	B.A., Teaching Credential
Registrar	14	HS Diploma

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