



Vista High School SPARC 2017

Support Personnel Accountability Report Card
A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Sylvia J. Greenwood **District:** West Contra Costa Unified School District
Grade Levels: 7-12 **Enrollment:** 155

Principal's Message

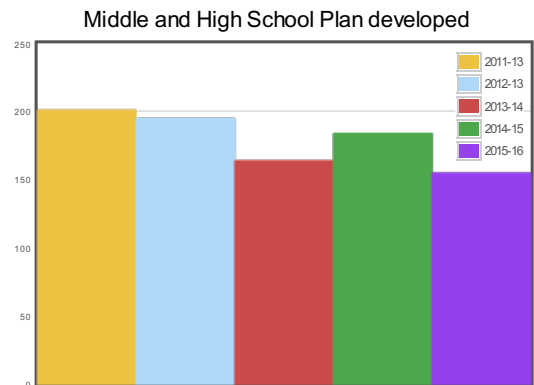
The Student Support Team (SST) of Vista High School (VHS), an exemplary group of dedicated educators and staff, have accomplished creating a school with a safe and supportive environment for student learning. Students are treated with respect and benefit from trusting relationships with their teachers. They are recognized as unique individuals who receive a well-designed, personalized program in an independent study format. Our primary goal is to ensure that every student is proficient or beyond in academic achievement and develops the academic, technological, collaborative, and social skills needed to graduate in order to pursue higher education and careers. We have aligned this report card with our 2016-2017 Single Plan for Student Achievement (SPSA) and it is incorporated into our Local Control Accountability Plan (LCAP). Our career and college readiness goals for next year are to have all students use district-issued tablets at home and at school and learn to use Google Docs and other Google features for academics and schoolwork.

Career and College Readiness Student Outcomes

The SST of VHS, which consists of the entire faculty and staff, believe that focusing on student outcomes allows us to analyze the effectiveness of our student support systems and to modify them if needed. The SST guides our students to focus on learning and earning credits with the goal of high school graduation. Developing a middle and high school plan is an essential step. We honor all success. An Honor Roll is a formal way to do this.

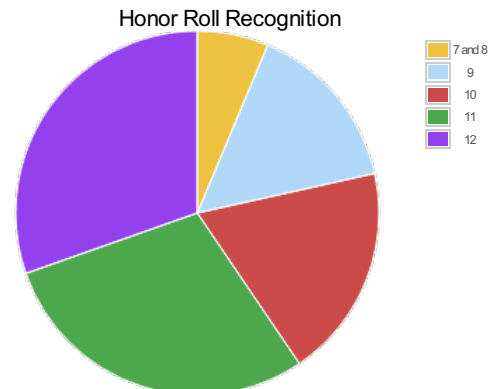
Career Readiness

Middle school students at VHS have a prescribed set of courses. In high school, there is a lot of variation. Every supervising teacher at Vista is well versed in analyzing student transcripts to determine exactly what courses and credits a student needs to achieve graduation. Teachers and students work together to plan a course of study. Few students are enrolled at Vista for all four years of high school. As is often the case, students with credit deficiencies enroll in grades 10-12. For those students who will not graduate at the end of their senior year, a post high school plan is made that may lead to high school graduation. Every student has a graduation plan. The chart shows student participation/enrollment as 201, 195, 164, 184 and 155. Staffing allotment affects numbers of students enrolled.



College Readiness

At VHS students achieve academic success where they may not have before. Achievement often represents more than learning and earning good grades, it can represent overcoming obstacles-social, emotional, and academic-that have stood in the way. Members of the SST facilitate not only the education of a student, but also serve as motivators, counselors, and supporters of the individual. In a culture where we believe that everyone can succeed, acknowledging successes is commonplace. One way we acknowledge this is with a quarterly Honor Roll. The lists are posted in our newsletter that is shared with our students, families, and district personnel. The chart shows that 51% (79 students) qualified for the Honor Roll. Of the 79 students, there are 5 in 7th & 8th, 12 in 9th, 15 in 10th, 23 in 11th, and 24 in 12th.



21st Century Skills

Statistically those students who are most successful in an independent study format school are those who are self-determined, self-motivated, and self-disciplined. They must be responsible each week to complete assignments, follow directions, and meet deadlines. It is up to the student to create their own schedule to do the work and to be flexible when interruptions occur. Responsibility, flexibility, and self-management are 21st Century Skills. Independent Study students perhaps are more prepared in these areas than their comprehensive school counterparts. The SST takes an early role in developing these skills by leading students to create a weekly schedule, set short-term and long-term goals, and analyze personal learning styles.

Additional Achievements:

- Students in grades 8-12 annually take a College Board test and may access College Board resources.
- Enrollment and financial aid workshops are conducted by counselors from Contra Costa College.
- Students learn coding on CodeHS and learn digital citizenship through Common Sense Media.

Career and College Readiness School Site Programs and Community Partnerships

The SST of VHS interacts with many individuals, agencies, and programs in order to support the personal, academic, and career pursuits of our diverse student body. Many of these partnerships provide opportunities for learning and often exposes potential areas for future study or career. Some of the programs and community partnerships that are used at VHS are listed below:

School Site Programs

- Service Learning: Provides/promotes community service opportunities such as gardening and tutoring.
- College Board's My College QuickStart: Provides resources for college and career planning.
- California Career Zone: Provides resources for college and career planning
- Common Sense Education: Students complete digital citizenship lessons.
- Everfi.com: Students use digital literacy, financial ed., and African-American history courses.
- Google: Students use Google docs and Classroom to interact and complete assignments.

Community Partnerships

- The Watershed Project: Provides environmental science curriculum support and field studies.
- West Contra Costa Retired Educators: Presents scholarship opportunities.
- Ed Fund: Presents scholarships opportunities and FAFSA support.
- Contra Costa College: Provides student and parent workshops, student support, and classes.
- Strategic Energy Innovations: Gives supplies and guidance for research of particulate matter in air.
- Richmond Art Center: Hosts annual WCCUSD Student Art show

Student Support Team

Our SST members hold a wide variety of educational degrees and professional memberships; collectively the team has over 280 years of experience and training. The one-on-one aspect of our independent study school supports each student on a personal level, which allows us to meet the needs of all students. The team works together to prepare students to be college and career ready, including 21st Century Skills development, which builds on a core of academic knowledge to learn the essential skills for success in today's world, such as critical thinking, problem solving, communication, and collaboration. We lead students in learning about information media and technology skills. The following is a list of professional organizations to which team members belong: California Consortium for Independent Study, California Association of School Counselors, Association for California School Administrators, National Council of Teachers of Mathematics, California Mathematics Council, and the West Contra Costa Administrators Association.

Position	Years	Qualifications
Principal	12	EdD, AS
Teacher	29	BA, TC
Teacher	35	MA, TC
Teacher	38	MS, TC
Teacher	3	BS, TC
Teacher	28	BA, TC

Position	Years	Qualifications
Lead Teacher	37	MS, TC, Cert. of Elig. for AS
School Counselor	4	MA, PPS, MFTi
Special Education Teacher	11	BA, TC
Teacher	30	BS, TC
Teacher	35	MS, TC
Typist Clerk	19	BA

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