



Slauson Middle School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Ms. Yvette Walker **District:** Azusa Unified School District

Grade Levels: 6-8 **Enrollment:** 731

Principal's Message

Slauson Middle School (SMS) recognizes that each student is an individual and seeks to provide a curriculum and school climate that meets the needs of all students. We have 1.5 highly qualified counselors, 4 Azusa Pacific University Doctorate Interns and a psychologist who are available for academic, personal and social interventions. Our Student Support Team (SST) has decreased our behavioral and discipline referrals by half and our 8th grade promotion has increased. Our SPARC is reviewed by our School site Council and is used in our School-Site Plan. Our two focus-for improvement goals next year are to use the Naviance assessment for all incoming 6th graders to ensure they are ready to succeed in our career and college programs and to increase the knowledge base of our outgoing 8th graders participating in the Career Fair. Our staff is committed to providing our students with rigorous instruction that leads to the mastery of the California Core State Standards, as well as, a safe and caring place of learning.

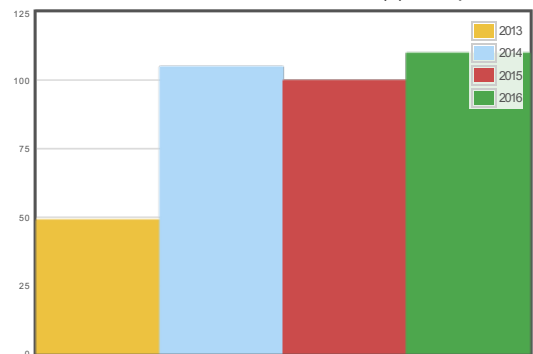
Career and College Readiness Student Outcomes

The SMS SST coordinates and contributes to programs on campus that promote career and college readiness for students. In efforts to establish high frequency success for our student outcomes, expand and improve programs, members of the SST continually uphold the effectiveness of our program endeavors. According to our provided data, the SST and our students have increased in college readiness and career planning and will continually strive for improvement.

Career Readiness

SMS has an active STEM program, which is a program that combines academics and real life Science, Technology, Engineering and Mathematics problems. A total of 364 students have completed STEM classes since 2013. In 2013, STEM was offered for the first time to grade 7 with 24 completers and grade 8 with 25. In 2014, 56 students in grade 6 completed STEM classes, with 25 in grade 7, and 24 in grade 8. In 2015, SMS added another STEM class to the grade 7 elective list, 25 students in grade 6 completed classes, 50 in grade 7, and 25 in grade 8. In 2016 there were 37 grade 6 completers, 44 in grade 7, and 29 in grade 8. Students are encouraged to participate in all 3 middle school years.

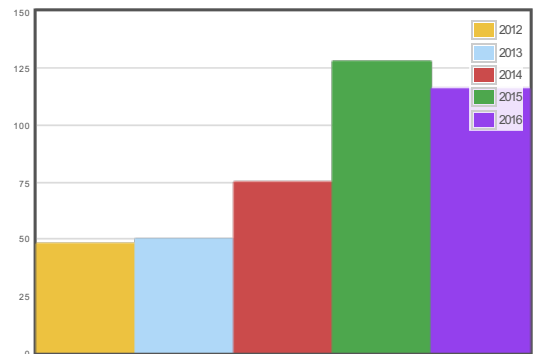
Career Technical Education Course(s) Completed



College Readiness

The AVID program exposes students to the A-G requirements of the UC and CSU systems, explores colleges and college planning. Students work with the counselors and teachers to ensure rigorous coursework in middle school years prepares them for the skills needs for high school coursework that prepares them for college. Students in AVID receive exposure to supplemental practices in writing, organization skills, reading, critical thinking and collaboration. The SST assists in planning and organizing strategies that lead to post secondary success by providing tutoring that is supported by state and national standards; they also provide teacher/student meetings and parent nights to support all students. In 2012, 48 students completed the AVID Program, 50 in 2013, 75 in 2014, 128 in 2015 and 116 in 2016

AVID Program Completed



21st Century Skills

Students leave our middle school with a strong foundation in the 21st Century Skills required for lifelong success. Our SST assists students in learning and collaboration in a variety of avenues, such as the Majors Fair, to support college and career readiness. Slauson Panthers actively participate in a school wide program PBIS (Positive Behavioral Interventions and Support). Students spend more time in their classrooms rather than in the office and teachers spend more time on instruction.

Additional Achievements:

- 2013-2015, our average attendance rate was 97%
- 2015, our 8th grade promotion rate was 98%
- 2015, we opened our 5th AVID class and 5th STEM class

Career and College Readiness School Site Programs and Community Partnerships

In order to maintain and strengthen our programs and opportunities for students here at SMS, school-site personnel work closely with available community partnerships. Our SST correspondingly plans with local outlets through the understanding that every student has different educational and career needs; allowing for all students to participate and receive individualized support specific to their needs. We are fortunate to have the generosity of our local universities and community, to provide our students with real life examples and insight of career and post-secondary options.

School Site Programs

- Advancement Via Individual Determination (AVID): Rigorous coursework with community and staff help.
- Science, Technology, Engineering, Mathematics (STEM): Courses integrating technology and academics.
- Think Together: Relationships, Relevance, Rigor through club activities after school.
- Gifted and Talented Education (GATE): Outstanding aptitude or academic competence enriched courses.
- Special Education: Instruction for learning needs that cannot be met by standard school curriculum.
- Free and Reduced Lunch: Financial assistance for meals contributing to physical/mental well being.

Community Partnerships

- Citrus Community College: Presenters and mentors for STEM
- Northrop Gruman: Outreach programs encouraging STEM related classroom activities and careers
- Azusa Pacific University: Cougar Pals
- Azusa Pacific University: Counseling Services
- Azusa Unified School District Family Resource Center: Assisting families with daily needs.
- The Canyon City Foundation: Grant for the Slauson Rocket Team in collaboration with Citrus College

Student Support Team

SST members enthusiastically advocate for all students, programs and development of general needs, career and college readiness with utmost professionalism, accountability and communication. All SST members hold a special role due to a range of attained credentials; this creates a diverse range of knowledge base, successfully allowing for a wider array of support for our students. They are aware and abide by California and National standards of educational practices, trends providing students with up-to-date information and support. All members hold one or more appropriate degrees, credentials and professional organization memberships; Association of California School Administration, California Teachers Association, California Association of Pupil Personnel Administrators, and a combined mean of 23 years of experience in K-12 education. With the same goals, combined with wholehearted and individual-professional points of view, success is attainable for all.

Position	Years	Qualifications
Principal	24	BA, MA, CPR
Vice-Principal	21	BA, MA, CPR
Counselor	34	BS, MA, PPS, CPR
Counselor	13	BS, PPS

Position	Years	Qualifications
Psychologist	15	M.A. NCSP
Teacher	30	BS, MA
Nurse' Aide	17	First Aide, CPR, Health classes

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