



# Pinole Valley High School SPARC 2017

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Kibby Kleiman **District:** West Contra Costa Unified

**Grade Levels:** 9th through 12th **Enrollment:** 1150

### Principal's Message

Pinole Valley High School (PVHS) continues its WASC improvement efforts through implementation of its Single Plan for Student Achievement which supports the district's Local Control Funding Formula goals. The PVHS SPARC is aligned with this work that enables PVHS to continue examining the curricular programs, feedback systems, and climate, in the effort to: strengthen classroom rigor and student engagement; sustain and support the three CPA Academies which have an emphasis on career and college readiness; and, continue to provide a safe academically challenging environment for students where they can acquire the necessary skills to become college and career ready as exemplified by the WCCUSD Graduate Profile. The Student Support Team (SST) examines data and identifies RTI strategies to develop remediation plans for students. The Academic Counselors meet frequently with all students to continue to review progress around his/her high school graduation and CSU/UC A-G requirements. The goal of the SST is to support students in their various goals for post-secondary success by; 1) providing work permits to support work experience, and 2) providing classroom presentations to give students the knowledge of the A-G sequence for college admissions preparation.

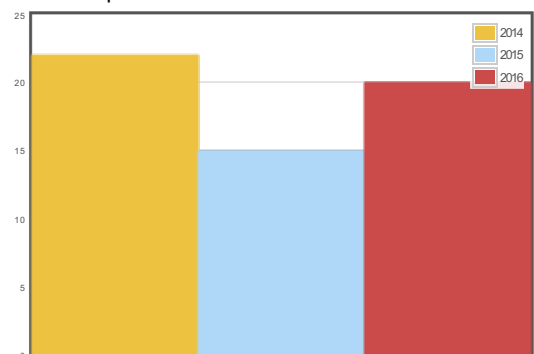
### Career and College Readiness Student Outcomes

During the last three school years the SST has offered students the opportunity to obtain a work permit directly on campus. The number of students who have successfully obtained a permit has averaged 115 permits a year. Upperclassmen are provided with the opportunity to participate in the Work Experience class in where they are able to practice their workplace habits. It is the goal of the SST to encourage students to practice and prepare for all post-secondary options.

#### Career Readiness

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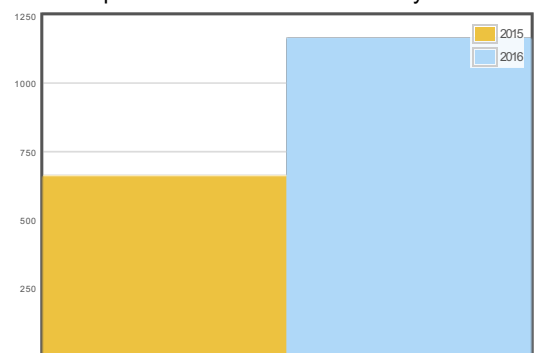
Workplace Habits Practiced and Documented



#### College Readiness

Our SST strongly supports students in their efforts to prepare for the college admission process. Being knowledgeable of the A-G requirements is a key component for enabling them apply to California's public universities. It has been a goal of the newly introduced counseling team to reach all students, in all grades, to clearly define high school graduation and A-G requirements through class presentations. Through collaboration EAOP/DCAC and TRIO our SST has been able to increase the number of classroom presentations by nearly 100% from the 2015-2016 school year to the 2016-2017 school year. Through this effort we are increasing the college-going culture on our campus, supporting the students in the goals to pursue higher education, in 2016-17 1200 students can describe the A-G sequence, up from 700 in 2015-16.

A-G Sequence of Courses can be Clearly Described



## 21st Century Skills

PVHS embeds education for 21st century skills into both the curriculum and its extra-curricular programs. PVHS's academy system and AP classes, as well as the support programs such as Read 180 and ELD, all support gaining and using 21st century skills. Whether these skills manifest in the classroom or on the fields of play, PVHS makes interpersonal communication, creative problem solving and professional demeanor the priority in student participation of our programs. PVHS is surrounded by the sounds of music and student activity before, during, and after school. Our SST supports the endeavors of our both our musical programs, and of our sports teams. In 2016 our Marching Band won 1st place in the community-loved El Sobrante Stroll as well as our Band Director was honored as the Band Director of the year for California.

Additional Achievements:

- After School Coordinator introduced to plan and facilitate career exploration activities
- In partnership with Contra Costa College an outreach counselor is on campus each week to assist students
- Increased site visits from college admissions advisors from 5 colleges in 2015 to 14 in 2016

## Career and College Readiness School Site Programs and Community Partnerships

The SST supports the development, implementation and continued commitment of School Site Programs and Community Partnerships which will serve our students needs and talents. These programs and partnerships prepare our students for post-secondary education and the global workforce. In 2015 our Health Academy continued its collaboration with Doctors Hospital San Pablo, CA, San Francisco General Hospital, San Francisco, CA, Touro University, Vallejo, CA, the California Junior Achievement program, and many other supportive entities.

### School Site Programs

- EAOP/DCAC Advisor Fellows: Working with low income first generation to college students
- The Ed Fund: assisting with Cash for College FAFSA workshops for PVHS
- Mental Health Clinic: group/individual mental services. Mobile van provides medical services
- Rising Scholars: working with 9th-12th grade cohorts of high achieving young men of color
- Ivy League Connection: working with the top students to tour Ivy League campuses in the summer
- UB Berkeley TRIO: working with low income first generation college students

### Community Partnerships

- Contra Costa College: concurrent enrollment regular education classes/Linked learning courses
- Pinole Community Service Commission: fund raising, guest speakers, special projects
- Kaiser Hospital, Richmond, CA: summer jobs, on campus mental health and social programs and plays
- Doctors Hospital, San Pablo, CA: summer internships
- San Francisco General Hospital, San Francisco, CA: summer internships with trauma institute
- California Junior Achievement: provided mentoring and special projects

## Student Support Team

Students at PVHS continue to be served and supported by a comprehensive SST dedicated to providing students with a safe, respectful, and caring environment that fosters learning. The SST works very hard to support students in developing their capacity to meet or exceed mastery of academic standards and successfully adapt to the challenges of life, work, and education in the global community. All counselors, in collaboration with other educators, design, coordinate, implement and evaluate an equitable support system for all students. Members belong to professional organizations, including the American School Counseling Association (ASCA), the Association for California School Administrators (ACSA), the Association for Supervision and Curriculum Development (ASCD), and the National Association of Secondary School Principals (NASSP).

Position	Years	Qualifications
Principal	4	Bachelor's Degree, Clear Administration
Associate Principal	8	Bachelor's Degree, Clear Administration
Associate Principal	2	Tier 2 Administration Preliminary Admin

Position	Years	Qualifications
Counselor	2	Maste'rs Degree, PPS Credential
Counselor	5	Master's Degree, PPS Credential

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