



Monterey Trail High School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Erik Swanson **District:** Elk Grove Unified School District

Grade Levels: 9-12 **Enrollment:** 2302

Principal's Message

Welcome to Monterey Trail High School (MTHS), home of the Mustangs! Our Student Support Team (SST) is driven by our school's mission to create a learning community that challenges all students to realize their greatest potential while preparing them for their future. The SST understands its role in supporting all students in achieving academic success and becoming career and college ready. The SST recognizes its role in supporting student safety and a positive school climate in order to encourage college and career readiness success. The SST is involved in school programs including the following: presenting college and career lessons, hosting college presentations, facilitating college application workshops, assisting in financial aid information nights, and supporting our Positive Behavior Interventions (PBIS) program. The Support Personnel Accountability Report Card (SPARC) supports the goals outlined in our School Site Improvement Plan, as such, the SST is dedicated to working on the following focus-for-improvement goals: 1) increase the number of students who complete all of the University of California A-G subject area courses and 2) increase the number of students who develop a post-high school plans.

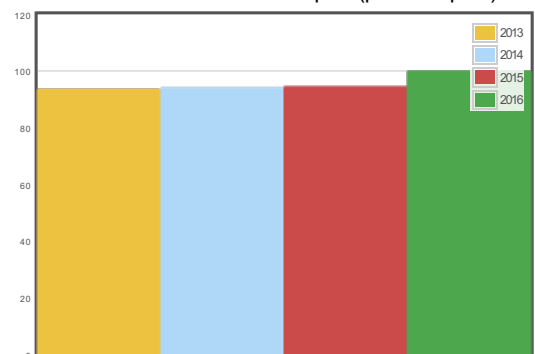
Career and College Readiness Student Outcomes

The SST believes that it is essential to focus on student outcomes to identify areas for improvement and develop support services. Moreover, qualitative and quantitative student outcomes are used to evaluate the effectiveness of our program's support services in the two SPARC Outcome Categories: Career Readiness and College Readiness. The graphs below demonstrate outcomes achieved through the efforts, support, and activities of the SST.

Career Readiness

MTHS Counselors and Career Center Staff collaborate to help students develop post-secondary plans. Career Center Staff presents career guidance lessons to assist students in identifying their values, skills, and interests and in exploring post-high school options. During academic advising, counselors work with students to develop four-year plans that reflect students' career goals and interests. The chart to the right illustrates the percentages of MTHS seniors who developed a post-high school plan: 93.6% (470) in 2013, 94.0% (470) in 2014, 94.5% (429) in 2015, and 100.0% (467) in 2016.

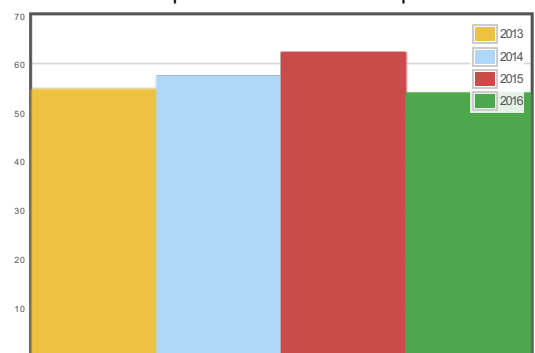
Career Action Plan Developed (post-HS plan)



College Readiness

MTHS Counselors and Career Center Staff guide students through the A-G courses that are required for admission to the University of California and the California State University systems. Through career guidance lessons, students make plans for completing graduation requirements as well meeting the A-G requirements. During academic advising, counselors work with students to review transcripts, A-G requirements, and credit or grade improvement options. The chart below shows the percentages of MTHS graduating seniors who met the A-G requirements: 54.8% (269) in 2013, 57.5% (258) in 2014, 62.4% (307) in 2015, and 54.1% (276) in 2016.

A-G Sequence of Courses Completed



21st Century Skills

The SST believes that it is essential that all students have a strong foundation in 21st Century Skills; and therefore, SST members have embedded skill acquisition, development, and practice in our program. Members of the SST present career guidance lessons to 100% of students. In these lessons, students create education plans, refine their online student career portfolios, and prepare for their senior presentations. Another avenue the SST encourages development of 21st Century Skills is through our Link Crew Program. Link Crew student leaders mentor freshmen with their transition from middle school to high school. Link Crew Leaders assist with the organization of activities that encourage the development of a connection between students to high school. SST members assist with recommendations for future Link Leaders.

Additional Achievements:

- In 2015-2016, 72% of 10th grade students participated in College Knowledge and Empowerment Field Trips.
- In 2016-2017, 100 seniors participated in community college application tutorials.
- The graduation rate for the class of 2016 was 95.53% compared to 82.27% for the state.

Career and College Readiness School Site Programs and Community Partnerships

In order to provide our students with extensive career and college readiness support, the SST coordinated partnerships with school-site programs and community agencies. The partnerships are critical to delivering quality support services to our students and their families. Programs and community partners that directly help students plan and achieve their college and career goals are listed below.

School Site Programs

- Computer-Based Career Assessment and Guidance: CA Career Zone, My Next Move, O*NET OnLine
- Testing: Preliminary Scholastic Aptitude Test, Armed Services Vocational Aptitude Battery Test
- Career Center: career, college, entrance exam, application, scholarship, and resume support
- Academic Programs and Academies: AVID, Design and Technology Academy, ApexOnline Credit Recovery
- Peer Support Programs: Link Crew Peer Mentoring, Conflict Management, Peer Counseling
- Parent Workshops: Open House, College Fair, Cash for College, Financial Aid Night, Course Selection

Community Partnerships

- Alpha Academy: provides mentoring, character education, life skills training, and tutoring
- College Outreach: Community College, CSU, UC, Private, Out-of-State Universities, Vocational College
- Consumes River Community College: opportunities for advanced education
- Career Technical Education: Explore CTE
- Employment Assistance: Southgate Recreation and Park District, Elk Grove Chamber of Commerce
- Community Service: Building Blocks to Literacy (BB2L)

Student Support Team

Student Support Team members, guided by the National Standards for School Counseling and our district's mission to serve ALL students, are dedicated to designing, coordinating, implementing, and evaluating the effectiveness and equability of our student support system. The SST also prepares students to be career and college ready and facilitates personal/social skills development. All SST members hold appropriate degrees and credentials. Additionally, they hold memberships to one or more of the following professional organizations: Association for Supervision and Curriculum Development (ASCD), Association of California School Administrators (ACSA), Sacramento County Office of Education (SCOE) Learning Coach, American School Counselor Association (ASCA), California Association of School Counselors Association (CASC), Association for Multicultural Counseling and Development (AMCD), National Education Association (NEA), California Teachers Association (CTA), and Elk Grove Education Association (EGEA).

| Position | Years | Qualifications |
|-----------------------|-------|---|
| Principal (1) | 6 | Administrative Credential, Masters Degree |
| School Counselors (6) | 69 | Masters Degrees, Pupil Personnel Services |
| PBIS Coordinator (1) | 1 | Masters Degree, Teaching Credential |

| Position | Years | Qualifications |
|--------------------------|-------|---|
| Career Technician (11) | 12 | High School Diploma, Specialized Training |
| Guidance Technician (1) | 1 | Bachelors Degree, Associates Degree |
| Counseling Secretary (1) | 1 | High School Diploma, Specialized Training |

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