



# Lovonya DeJean Middle School SPARC 2017

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** William McGee **District:** West Contra Costa Unified School District

**Grade Levels:** 7th and 8th Grade **Enrollment:** 482

### Principal's Message

Lovonya DeJean Middle School (LDMS) is an educational institution where all adults help students prepare for career and college. Students can demonstrate independence, comprehend as well as critique, value evidence, use technology and digital media strategically and capably, and understand other perspectives and cultures. Students have the opportunity to explore the arts through music, STEM, and multi-media. Our expanded learning program meets daily, after school hours, to enhance the student's educational day. Along with an academic priority, safety at LDMS for students and adults is also at the forefront. We strive to provide a learning environment where students feel safe and can learn freely without obstruction. To improve career and college readiness, we hold a weekly advisory class where students explore topics such as high school credits, college, A-G curriculum, careers, growth mindset/efficacy, and goal setting. We host various college and career readiness activities throughout the year and host a yearly career fair. By the end of each school year we hope that all of our students have an idea of available career choices. Our Support Personnel Accountability Report Card is aligned with our school site and district goals.

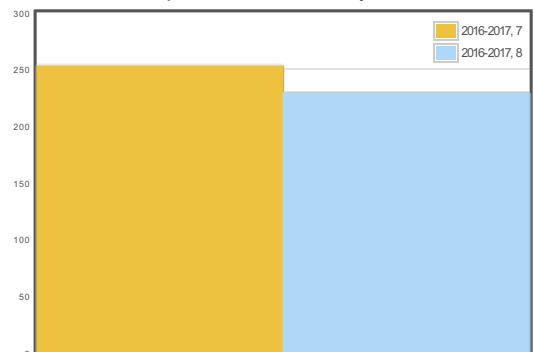
### Career and College Readiness Student Outcomes

The SST at LDMS strongly believes in our districts vision of promoting a "college-going culture" and we strive to ensure that all of our students are college and career ready when they move on to high school. We recently added over 50 university banners to our school's entry way so that when students walk in each morning they are constantly reminded of the importance of being college and career ready.

#### Career Readiness

Advisory is held once a week and during advisory all students engage in various college and career readiness lessons. One of the main tools that the students have use this school year is the United States Bureau of Labor Statistics career search where they are able to research a plethora of careers with their average salaries, and also the necessary steps they need to take to reach them. All of our students are career ready at the end of each grade because advisory is an intervention that all students participate in on a weekly basis. For 2016-17 the chart shows all 253 seventh grade students and 229 eighth grade students will complete a career research project which includes a written report and a five-minute presentation in their advisory class during the last month of school.

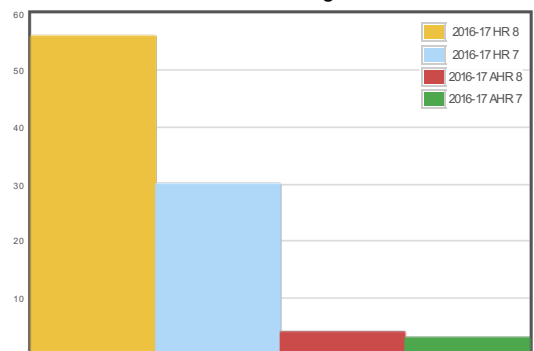
Career Options can be Clearly Described



#### College Readiness

The SST works to ensure that all of our students are reaching their full academic potential. When we see that students are struggling academically, we meet as a team and help the students and their family come up with an action plan to get the student back on track. The SST helps the administrative team coordinate Honor Roll Recognition Assemblies which are held each at the end of each quarter. During the first quarter, 56 eighth graders and 30 seventh graders earned As and Bs to achieve Honor Roll (HR); and 4 eighth graders and 3 seventh graders earned straight As to achieve the A Honor Roll (AHR). The numbers in the chart represent grades for the first quarter.

Honor Roll Recognition



## 21st Century Skills

The SST encourages all students to participate in extra-curricular activities, school clubs, and other team-building activities at LDMS. By participating, students have the opportunity to develop 21st Century Skills such as dedication, teamwork, and leadership. Our SST rewards students who demonstrate characteristics such as being Trustworthy, Responsible, Accountable, Confident, Kind, and Safe. Our SST and school staff encourage all students to demonstrate these school-wide expectations on a daily basis.

Additional Achievements:

- MESA: teaches disadvantaged students about the various career options in the STEM field
- Escape Club: allows students to be fully immersed in nature related study trips once a month
- Support for our Immigrant Families: created as a result of controversial issues related to immigration

## Career and College Readiness School Site Programs and Community Partnerships

The SST at LDMS encourages all of our students to participate in extracurricular activities so that they can be well-rounded students. We have extracurricular activities at the school site that students are able to participate along with outside organizations like Target Excellence. In addition to educational extracurricular activities we also have competitive boys/girls basketball and boys/girls soccer. We are a full-service community school and we have many outside organizations that come in and provide mental and physical health services.

### School Site Programs

- MESA: gives students the necessary tools to pursue careers in STEM
- Project Lead the Way: teaches students about the various aspects of STEM and the career options
- Academic Tutoring Support for College/Career Readiness: English, Math, Science, Social Studies
- Leadership: students are given the opportunity to plan events on campus (rallies, assemblies)
- Parent Center: promotes increased parental involvement in student's academics
- Competitive sports (basketball and soccer): keeping students active and promoting team work

### Community Partnerships

- Bay Area Community Resources: mental health services for at-risk students
- Familias Unidas: mental health resources for at-risk Latino/Hispanic students
- Contra Costa Health Services: provide preventative health services to students
- Y-Team: individual/group/family counseling, case mgmt, collaboration with community agencies
- Raising Youth Resilience: staff on-campus restoration room and restorative justice practices
- Target Excellence: assist students with strengthening writing skills along with teaching Algebra I

## Student Support Team

LDMS' SST and its services are built to serve our students and their families. Counselors provide academic, personal, and social support for the entire student population. Classified staff members are involved in a number of different responsibilities, for example enrollment and attendance. All certificated team members hold the appropriate credentials and/or certificates. The affiliations of the SST team members include: American School Counselor Association, National Association of School Psychologists, and Association of California School Administrators. LDMS' SST collaborates with school staff, students, parents, and community volunteers to provide a number of intervention strategies including, but not limited to: Personal Counseling, 504 Plans, Student Success Teams, Individual Education Plans, and Academic/Career Counseling.

Position	Years	Qualifications
William McGee: Principal	12	MA
Athena Valdez: Vice Principal	15	MA
Mark Lobaco: Instructional Specialist	24	MEd
Serbrener Pride: Attendance Clerk	22	HS diploma
LaShante Smith: School Psychologist	4	EdS, PPSC, NCSP
Frank Carson: Sub Counselor	40+	MA

Position	Years	Qualifications
Cheryl Temple: 8th Grade Counselor	15	MA/PPSC
Charnelle Cook: 7th Grade Counselor	2	MA, PPSC, NCC
Diana Sanchez: Parent Liason	2	Fluent in English and Spanish
Richard Foster: Outreach Worker	1	BA, monthly SCOW training
Orlando Guzman: School Resource Officer	4	Intense Richmond Police Dept. training
Jahmeer Reynolds: Community Schools	5	MEd

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