



Lakeside High School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Peter Hopping **District:** Lake Elsinore Unified School District

Grade Levels: 9 - 12 **Enrollment:** 1774

Principal's Message

We at Lakeside High School (LHS) take pride in our ability to provide students the opportunity to team in a supportive, friendly, and safe environment that respects diversity, encourages academic excellence and helps students to build a solid education and emotional foundation to support their aspirations beyond high school. LHS prepares students for success beyond high school through a dynamic and unique partnership of students, parents, staff and members of the local community. This partnership begins with our Student Support Team (SST) which is paramount in student academic success. The support team is committed to providing an educational experience where all students find satisfaction and growth through academics, athletics, and co-curricular activities. SPARC has become another means to evaluate our programs on a yearly basis for maximum effectiveness. We strive to help every student follow their goals by being ready to pursue college, military, or other career pathways. Our counselors complete individualized academic reviews with all of our students. Two focuses for our SST, in alignment with our local control accountability plan, are: closing the achievement gap between significant subgroups on campus and increasing students' A-G eligibility upon graduation.

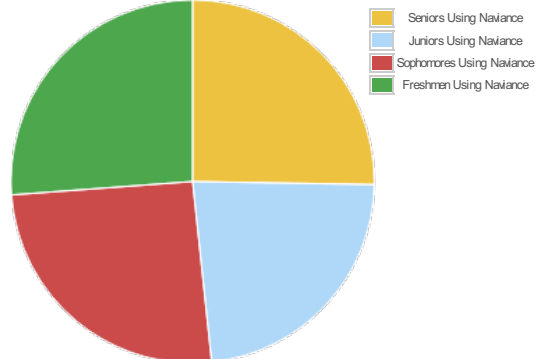
Career and College Readiness Student Outcomes

The LHS SST is focused on student outcomes to continually develop and evaluate programs and services that can effectively meet our students varying needs. The following graphs illustrate student outcomes achieved through the efforts and activities of the SST.

Career Readiness

LHS has fully implemented the Naviance program on campus. All students have been exposed to the information system and have completed a career interest survey, college exploration, and surveys designed to gather information from each grade level. The interest surveys vary for each grade level and are designed to help match the students likes and dislikes with potential career pathways available to them. Students then use this information to complete a nationwide college search for schools that may complement their potential career pathways. In the future, we hope to be able to link students schedules and grades to further match their rigor of high school course load with the potential colleges they are considering. This school year 446 seniors, 407 juniors, 450 sophomores, and 462 freshmen have used the program.

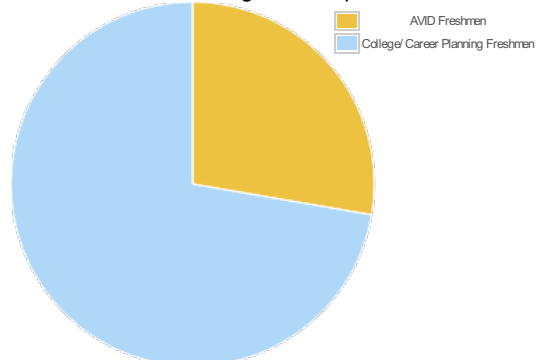
Computer-assisted Career Planning Program Assignment Completed



College Readiness

All freshmen at LHS are enrolled in one of two programs that will help them develop a plan for the upcoming 4 years of high school as well as explore and develop options for post high school. Of our 462 freshmen, 128 of them are enrolled in our Advancement Via Individual Determination (AVID) program. The remaining 334 freshmen are enrolled in a College/ Career Planning course designed to expose all students to many of the elements that our AVID students receive on a daily basis from their program. This has also allowed for counselors to access all of our freshmen to complete college and career exploration activities and develop plans for the future while complimenting and not disrupting the curriculum in core classes.

AVID Program Completed



21st Century Skills

LHS encourages student involvement through clubs, athletics, and Career Technical Education (CTE) courses. Our CTE pathways include theater, culinary arts, and production/ audio management. Other programs include yearbook, leadership, and many on-campus clubs such as Mock Trial, Academic Decathlon, and Robotics Club. Students and staff participate in collaboration to collect data through Naviance surveys and Survey Monkey. This facilitates the continuance of students involvement using their feedback regarding successful programs. Teachers and students use a variety of technological instruction tools for research, projects and other education activities. This covers a broad range of 21st century skills for all students.

Additional Achievements:

- The 6 iPad carts available on campus are used to expose students to new ways to learn using technology.
- Blended Learning courses offer students a way to learn with a mix of direct instruction and technology
- We offer 15 AP and 2 Honors courses as well as 6 semester Mt San Jacinto College dual enrollment courses

Career and College Readiness School Site Programs and Community Partnerships

Our pathways with college/ career programs and community agencies is extensive and a vital aspect of delivering quality support services to our students and families. Our goal is to offer a holistic approach to helping our students achieve success while they are enrolled on our campus and beyond graduation. We offer services to ensure that our students know how to navigate their post secondary opportunities. The following list highlights many of the programs and community partners that work with the student support team to provide valued services. If you would like more information or would like to volunteer please contact our lead counselor.

School Site Programs

- Lakeside is an Advancement Via Individual Determination (AVID) national demonstration school
- Mt. San Jacinto College dual enrollment courses taught by Lakeside teachers on our campus
- English Language Learner (ELL) program: develop English proficiency in our diverse population
- Culinary Arts program: develop hospitality skills for success in the industry
- Production Management, Audio and Technical Theater: develop skills in the entertainment industry
- Construction program: develop knowledge and skills and earn certification for entry into the field

Community Partnerships

- Mental Health Partners: Victor Community Support Services and MFI Recovery Center
- LEUSD Student and Family Essential Resources (SAFER) Program and Helping Our People Elsinore (HOPE)
- Scholarships: Elks, Women's Club, Lake Elsinore Valley Ed Foundation, and Lake Elsinore Rotary
- Come Back Kids, a program for "drop out" students to complete a diploma through 22 years of age
- Mt. San Jacinto College Financial Aid workshops and admissions assistance
- Military personnel administering the ASVAB and working with career planning for our students

Student Support Team

Following the National Model of the American School Counselors Association (ASCA) and our districts vision to serve all students, the counselors and other SST members have designed, coordinated, and implemented programs on campus to ensure the effectiveness and equity of our students support systems. We regularly evaluate and monitor for student preparedness towards college and career readiness in addition to personal and social growth. The team regularly collaborates with each academic department through monthly department chair meetings, Student Study Teams, Individual Education Plans (IEPs), and 504 meetings to design, coordinate, implement, and evaluate an equitable student support program. This same team also meets as a Collaboration of Services Team (COST) to review interventions available to students and seek referrals to alternative education when necessary. Members of our support team belong to professional associations appropriate to their respective disciplines and hold appropriate credentials.

Position	Years	Qualifications
Principal	21	BA/MA/EdD
3 Assisant Principals	65	BA/BS/MA/MS
Assistant Principal of Athletics	17	BS/MA
5 Counselors	69	BA/MA/MBA/PPS/Teaching Credential

Position	Years	Qualifications
School Psychologist	12	BA/BS/MA/LMFT/PPS
School Nurse	10	BSN/MSN
Registrar	2	BA/Teaching Credential

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