



Juan Crespi Middle School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Guthrie Fleischman **District:** West Contra Costa Unified School District

Grade Levels: 7/8 **Enrollment:** 500

Principal's Message

Juan Crespi Middle School (JCMS) believes in a whole student approach to education. We work to meet the social-emotional needs of all students while providing a rigorous curriculum and holding all students to high standards. We provide various supports including on site counseling via the YMCA along with our school psychologist. We've partnered with RYSE youth center to run student groups. We are building our understanding of Restorative Practices and positive school climate as an indicator of academic success and college/career readiness. Our school provides a safe environment with steadily decreasing numbers of referrals for discipline and suspensions each year. Our teachers emphasize Claim, Evidence, and Reasoning as an anchor standard under California State Standards. Our focus-for improvement goals include the History department incorporating Document Based Questions, our Science department employing hands on lab experiments, English teachers utilizing the Accelerated Reader program, and Math teachers focusing on teaching Multiple Methods. These efforts are aligned with Common Core and support students to develop critical thinking/rhetorical skills and college/career readiness. The SPARC is aligned with our Single Plan for Student Achievement (SPSA).

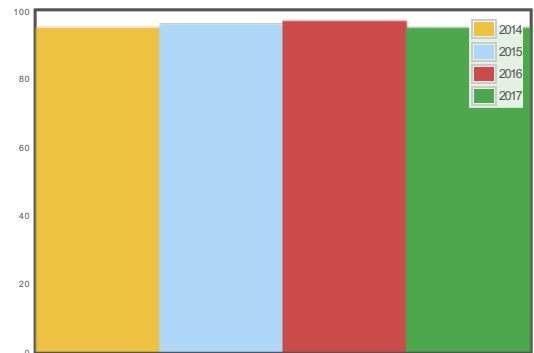
Career and College Readiness Student Outcomes

The future is upon us, thus we understand it is imperative that we focus on Career and College Readiness in preparation for our students' entry into the competitive 21st Century global economy. We do this by using the PSAT 8/9 test results and the available resources found at the College Board website. There, students investigate majors and careers then research opportunities that support their aspirations and prepare them for college and future careers.

Career Readiness

Members of the Student Support Team (SST) worked with our students to guide them through the resources found at the College Board Website. The students opened online accounts which they can access at anytime and were led through the screens enabling them to utilize the career assessment tools, personality tests, and explore a plethora of careers, majors and colleges. Students also learned about the requirements for said careers, majors and colleges. The chart indicates from year to year the number of students who had access to and participated in this activity. In 2014 95% of students completed the activity, in 2015 96%, in 2016 97%, and in 2017 93%.

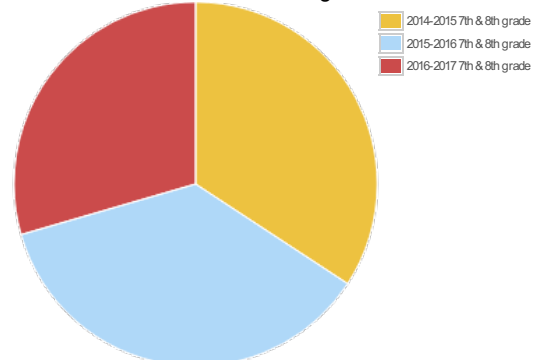
Computer-assisted Career Planning Program Assignment Completed



College Readiness

JCMS's SST supports and promotes college readiness for our students. Furthermore, and more importantly, our students recognize the value of achieving and maintaining grades which are conducive to exhibiting College readiness Skills. As such our students have demonstrated their level of dedication to academic excellence by achieving honor roll status year after year (231 students made honor roll in the year of 2014-2015, 245 students made honor roll in the year 2015-2016, and 199 students made honor roll in the year 2016-2017) as shown in the chart. Thus progressing towards our focus for improvement to increase the number of students on the honor roll.

Honor Roll Recognition



21st Century Skills

JCMS provides enrichment opportunities via clubs, visual and performing arts, and activity days in which students participate in activities of their choice. When polled it was noted that there were over 398 occurrences when members of our student body reported that they worked together or individually in creating varied types of computer assisted media presentations. Learning to collaborate with others and work as a team or in support of one another promotes essential interpersonal skills which are a key element in developing 21st Century Skills.

Additional Achievements:

- 93% of our 7th grade students received information regarding how to get into and attend college.
- 93% of 8th grad students received information regarding various career paths available to them.
- 97% of the entire student body received information pertaining to next level education.

Career and College Readiness School Site Programs and Community Partnerships

Community partnerships and resources play an integral role in our student support services. The SST collaborates with various external agencies to provide academic support, plan for career and college readiness, and makes referrals for individual assistance, all of which enhance the student body at different levels. These programs and partnerships include:

School Site Programs

- Peer Mediator Program - Students helping students resolve conflict
- Crespi Club - Student support group that promotes positive social and navigation of middle school
- 25 Club- Student book club which reviews books culminating with a district competition
- National Junior Honor Society (NJHS) - Recognizes students for academic excellence
- Community Liasons - Staff members who work with teachers, admin., students, parents and community
- Parents Club and English Learners Advisory Committee (ELAC) - Support parent involvement

Community Partnerships

- Y-Team provides crisis intervention, individual, group and family counseling on and off site
- RYSE center provides positive support for students exhibiting negative social behaviors at school
- Caltrans sponsors the Garrett Morgan Sustainable Transportation Competition
- Chevron and CSU East Bay sponsors the MESA Club (Math, Engineering, Science, Achievement)
- Contra Costa County Office of Education supports TUPE (Tobacco Use Prevention Education program)
- YMCA After School Program provides academic support along with an extracurricular component

Student Support Team

The JCMS SST has transformed over the years, expanding to accommodate the ever-changing needs of our students. The SST is comprised of our counseling department and a variety of individuals/agencies from within and outside of WCCUSD dedicated to the equitable goal of helping all of our students achieve academic success, along with offering opportunities for personal/social growth, college, career exploration and development. Each student's life experience is unique, therefore, we work to coordinate, implement, and evaluate programs that aid the students in reaching set goals. Collectively, we are highly qualified and all of our teachers are CLAD certified. We belong to various professional organizations which provide opportunities for us to stay current within our professions.

Position	Years	Qualifications
Principal	2	M.A. in Education and Administrative Services
Vice Principal	6	M.S. Administration Degree, A.S.
Counselor Dean (2)	25+	M.S.W., P.P.S.C.
School Psychologist	1	M.S. School Psychology (intern)
SST chairs and committee members	25+	B.A., M.A. Admin. Credential., M.S.W., PPSC
Science Coach	4	B.S. Biology, Admin. and Teaching Credential

Position	Years	Qualifications
Librarian (2)	35+	M.S. Library Science
School Community Workers (Liasons)	15+	A.A. degrees
Student Supervisors	15+	Varying degree of education
Graduate Tutor	10+	B.S. IT. Education
College Advisor	5	B.A., Chicano Studies and Social Welfare
Counselor (Therapist)	8	M.S.W.

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