



# John F. Kennedy High School SPARC 2017

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Edward Velez **District:** Fremont Unified School District

**Grade Levels:** 9 - 12 **Enrollment:** 1359

## Principal's Message

John F. Kennedy High School's (JFKHS) mission is to support all students in their educational experiences by preparing them for career and college readiness success as well as creating a safe and positive environment. Our Student Support Team (SST) helps all students develop their technological, academic and communicational skills, in addition to helping them become emotionally and socially responsible. As a Professional Learning Community (PLC), the SST works together to evaluate the effectiveness of support systems and to improve the experiences of all students at JFKHS. This year, we are working on two areas of improvement in promoting career and college readiness. First, it is our goal to increase the percentage of JFKHS students eligible for four-year college admission (A-G) with an emphasis on under-represented subgroups. Second, it is our goal to increase the percentage of all students who enroll in post-secondary education after graduation. We feel that our goals for preparing and planning all students' high school and beyond educational careers are aligned with the school's improvement plan and the Support Personnel Accountability Report Card (SPARC). The SST is dedicated to support and prepare our JFKHS students to thrive in the 21st century.

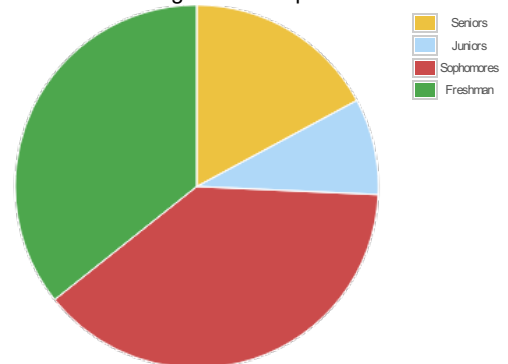
## Career and College Readiness Student Outcomes

JKFHS's SST understands the importance of providing all students with opportunities to learn and set high expectations to prepare them for career and college readiness success. Our SST collects data and student outcomes to better support our students and provide them with the appropriate services. The following students' results demonstrate the effectiveness of our support systems in the categories of Career and College Readiness.

### Career Readiness

One of the SST's goals is to implement the Naviance program on campus so students can match their strengths and interests to potential career paths. Each year, the career and college specialist provides training on Naviance so students can create an account and personalize their postsecondary plans as well as taking assessments. The following graph illustrates the percentage of students that completed the Career Interest Profile Assessment which indicates an increase from the previous year. As a result of the training, in 2015-2016, 12% of 12th graders; 6% of 11th graders; 27% of 10th graders; and 25% of 9th graders completed the Career Interest Profile Assessment compared to 9% of 12th graders and 6% of 10th graders who completed the assessment the previous year.

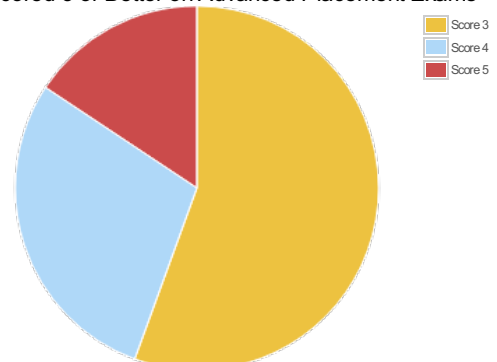
Computer-assisted Career Planning Program Assignment Completed



### College Readiness

Another one of the SST's goals is to increase the number of students who enroll in challenging and engaging instruction that will help them better prepare for college level coursework. The SST collaboratively works with teachers and parents to expose students with Advanced Placement (AP) and highly encourage them to take AP classes and AP exams. At JFKHS, the number of test takers increased between 2013-2014 and 2014-2015. This school year, 230 students took the Advanced Placement exams which is more than the previous year. The following graph illustrates the total number of test takers who scored a 3 or better on the Advanced Placement exams in the 2014-2015 school year: 85 students scored 3; 44 students scored 4; and 24 students scored 5. The numbers of scores of 1 and 2 also increased during this same period.

Scored 3 or Better on Advanced Placement Exams



## 21st Century Skills

Our SST understands the importance of providing students with equitable opportunities. JFKHS supports students of all ages, strengths and assets, while preparing them with the necessary skills to successfully adapt and thrive in the 21st century. We create a safe environment for our students to learn and express themselves through various co-curricular and extra-curricular programs such as sports and clubs. This year, JFKHS has 16 sports programs and 35 clubs that students can choose from. Since 2013, the athletic director made the decision that all athletes at JFKHS consider themselves to be scholar athletes. As a result, all athletes are required to continue the path towards college to prepare for their future educational careers which has led to an increase in athletic scholarships.

Additional Achievements:

- In 2014-2015, 88% of ELL who took the CELDT tested in Intermediate, Early Advanced or Advanced.
- In 2015-2016, 100% of JFKHS students took the PSAT.
- In 2015-2016, 94% of students met the graduation requirements and 52% completed the A-G requirements.

## Career and College Readiness School Site Programs and Community Partnerships

JFKHS's SST works together with a wide variety of school-site programs and community partnerships to provide all students with opportunities to be successful both inside and outside of the classroom. Many of these school-site resources and community partnerships offer students valuable hands-on experience to use and prepare them for their educational careers beyond high school.

### School Site Programs

- Advancement Via Individual Determination (AVID): support for first generation college students.
- Green Ventures Academies: career pathways.
- Naviance Family Connection: career and college guidance and resources for students and parents.
- Parent Teacher Student Association: parent communication and involvement.
- Regional Occupational Program (ROP) and Ohlone College coursework for juniors and seniors.
- School Loop: computer-based grade and assignment reporting for students, teachers and parents.

### Community Partnerships

- College Connection: seniors are able to complete their high school education on the Ohlone campus.
- Fremont Police Department: student safety and job shadowing.
- Fremont Youth and Family Services: student and family support services.
- Parent Institute for Quality Education (PIQE): parent education on student academics and resources.
- Safe Alternatives to Violent Environments (SAVE): student and family support services.
- University of California, East Bay: School Counseling Intern.

## Student Support Team

JFKHS's SST follows the PLC model and utilizes assessments, data analysis, and targeted interventions within the school to evaluate the effectiveness of our support system. It is our mission to support all students and provide them with equitable support in achieving career and college readiness as well as developing skills that will help them triumph in the 21st century. The School Counseling Department works with the SST members to participate in Student Success Team meetings, 504 plan meetings and Individual Educational Plans, as well as facilitating individual and group counseling, guidance lessons and parent presentations. Our SST consists of highly qualified individuals with a wide variety of credentials and degrees. JFKHS staff hold memberships in one or more professional organizations including the National Association of Secondary School Principals, Association of California School Administrators, Fremont School Management Association, California Association of School Counselors and the American School Counseling Association.

Position	Years	Qualifications
Principal	4	MA
Assistant Principals (3)	12	MA, EdD
School Counselors (4)	22	MA, MS, PPS, MFTi
School Counseling Intern	1	BA, MFTt
School Psychologist (2)	15	MA, MFT, MFTi, PPS
Career and College Specialist	2	BS

Position	Years	Qualifications
English Language Specialist	1	MA
School Secretary	6	HS Diploma
Registrar	3	HS Diploma
Attendance Clerks (4)	56	HS Diploma, AA
School Resource Officer	2	BA
Campus Supervisors (2)	8	HS Diploma, BS

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