



Hercules Middle School SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Renee Lama **District:** West Contra Costa Unified District
Grade Levels: 6-8 **Enrollment:** 588

Principal's Message

Hercules Middle School (HMS) is located in the proud city and community of Hercules California. Our school has a diverse student body which contributes a blend of life experiences, economic backgrounds, languages and cultural influences to the school. Our school's mission is to increase the student's intellectual and social aptitude so they may face the challenges of high school and beyond with a concrete set of skills. Our Student Support Team (SST) is committed to creating a school where students are safe and take educational risks that will support them on their educational path. We continue to strive to create a positive school climate by working to improve school academic achievement. HMS is committed to providing a rigorous educational environment that promotes the development of career and college readiness skills of every student. Our Support Personnel Accountability Report Card (SPARC) is aligned with the HMS Single Plan for Student Achievement (SPSA). Our career and college ready goals are to 1) develop lessons that increase our students ability to research and formulate a claim based on evidence and reasoning to produce products that clearly articulate their thoughts, and 2) offer extra academic support for students.

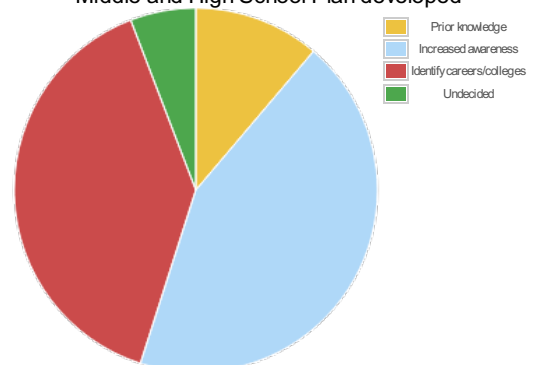
Career and College Readiness Student Outcomes

The Student Support Team (SST) believes in obtaining and utilizing student outcomes to measure the effectiveness of the school counseling program and support services offered at Hercules Middle School. The data collected by the SST shows commitment and growth in the SPARC outcome areas of Career Readiness, College Readiness, and 21st Century Skills. Our SST strives to keep our students engaged in life-long learning.

Career Readiness

As indicated in the graph 100% of our 8th grade students (195 total) participated in the Middle and High school Plan. This program was facilitated by the guidance counselor in a 4 day presentation; outlining high school graduation requirements, career exploration resources, and eligibility requirements for college admission. Students used the College Board website additionally to explore career and college options. Upon completion of the program, all the 8th grade students reported an increased awareness of graduation requirements, career options and college admission. Consequently, 175 of the students could identify careers and colleges that interested them, whereas 26 students were undecided. 195 students had an increased knowledge of high school graduation requirements, 50 of the students had prior knowledge of H.S.

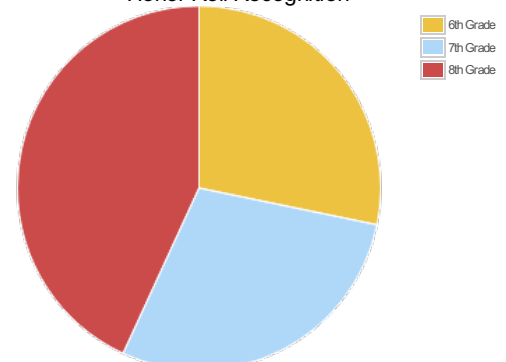
Middle and High School Plan developed



College Readiness

This graph illustrates the number of students in each grade level (6th, 7th, 8th) that achieved honor status in Principal Honor Roll (3.5-4.0) and Honor Roll (3.0 to 4.9) GPA during the first semester. Within our enrollment of 587 students that achieved the Principal Honor Roll and Honor Roll: 72 6th graders, 73 7th graders, and 110 8th graders. Our SST is active in supporting this goal by improving a student's achievement with providing a clear, well-resourced and rigorous program. This includes our Advanced Classes program, parent monitoring and contact, class scheduling, and weekly collaboration.

Honor Roll Recognition



21st Century Skills

HMS believes that it is essential to establish and maintain partnerships with other educational institutions, community, organizations, and local government offices. We are able to provide our students a range of career and college readiness programs and opportunities due to our partners' support. With this support, our SST is able to develop engaging programs designed specifically to meet the needs of our student body. We are confident these programs lay the foundation for our student's pursuit of post-secondary education and careers.

Additional Achievements:

- Career Center: Provides resources for career and college exploration
- Parent Orientation Nights, Parent/teacher conferences, Honor Roll celebration.
- Restorative Justice Program: Focuses on the reconciliation between victims and offender.

Career and College Readiness School Site Programs and Community Partnerships

At HMS we are extremely fortunate to offer a wide breadth of electives and extracurricular activities to our students. We strive to connect our students to their school with these offerings. Our SST realizes the important connection between student success and student involvement. Our students are involved in Band, Orchestra, Choir, Yearbook, Sports, Leadership, Homework Help/ Study Hall, and Journalism. This year we have added several new after school programs and clubs; Mafanikio, Maker's Club, Robotics, and World of Dragons.

School Site Programs

- Geography Bee, Spelling Bee
- HMS Science Fair
- MESA
- Annual community outreach involving the Contra Costa Food Bank: 1,209 lbs. food collected
- GOALS CLUB: Girls of Achievement for Learning and Success.
- Health Center HHS

Community Partnerships

- Hercules Library: after school homework help
- City of Hercules: Youth and Teen Program

Student Support Team

The HMS SST facilitates an equitable student support system to prepare our students for careers and college including personal and social development. Our Administrative Team facilitate the SST meetings and along with the school counselors and the rest of our SST members. They strive to provide an equitable student support system that serves all students and their families. Collaboration with other student support team members is an on-going and invaluable process. All team members hold appropriate credentials and certificates that meet the guidelines for highly qualified staff. The SST members belong to professional organizations such as Association Supervisors and Administrators, California Association of School Counselors, California Teachers Association, American School Counselors Association, and California Association of School Psychologists.

Position	Years	Qualifications
Principal (1)	3	MA Educational leadership, BA Sociology
Assistant Principal (1)	3	BA History, Business
Counselors (2)	18	MA, PPSC, BA
Office Manager (1)	3	District training
School Psychologist (1)	2	1 BS, MS
Attendance Clerk	4	District training

Position	Years	Qualifications
Student Services Clerk	3	District training
School Police Officers (2) (SRO's)	7	AA degree
Community Student Officers (2) (CSO's)	23	District training

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