



Sylvester Greenwood Academy SPARC 2017

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Vincent Rhea **District:** West Contra Costa Unified

Grade Levels: 9-12 **Enrollment:** 345

Principal's Message

The primary mission at Sylvester Greenwood Academy (SGA) is to provide students with the necessary prerequisite skills and fundamental learning strategies to become more successful young adults in the 21st century. In our role as a credit recovery school, students establish academic goals to enable them to earn a high school diploma and explore prospective colleges and career technical post-secondary programs. With the assistance of our community therapy partners, our students continue to strengthen their interpersonal skills, a key 21st century trait, which has had positive impact in further limiting our suspension rates and increasing our attendance rates, making SGA a safer school environment. Our career and college readiness goals continue to be to enable more of our students to meet the district graduation requirements and to prepare for a variety of for post-secondary opportunities. Additionally, we continue to build on our partnership with our neighboring community college - Contra Costa College (CCC). It is through these community partnerships that our students are able to access the support they need to grow intellectually, socially, and emotionally. Our Support Personnel Accountability Report Card is aligned with our school site plan.

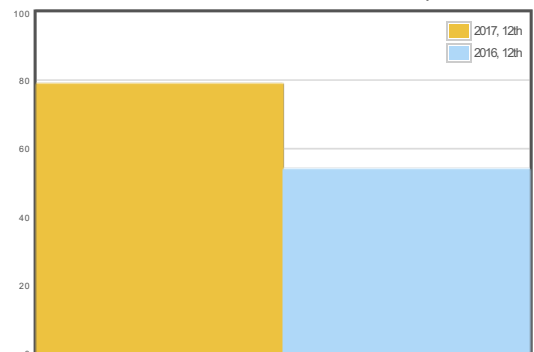
Career and College Readiness Student Outcomes

SGA staff are committed to helping each student become college and career ready. Support teams meet regularly to address student needs and aligned responsive strategies. Transcripts are carefully reviewed to ensure that students are on track for graduation. Seniors are more carefully monitored and individually customized plans are created as necessary. Plans may include elements such as independent study, Plato, concurrent enrollment. Tutoring is also provided.

Career Readiness

The SGA SST coordinates the efforts of our partner, Bay Area Community Resources (BACR) who work closely with groups of seniors to assist them in completing a college and career plan, financial aid applications, the Richmond Promise application, and the Retired Teachers of WCCUSD scholarship. The college and career plan describes what students need to do to pursue their post high school goals. Student cohorts focus on National Association of Colleges and Employers (NACE) Competencies as they develop their plans. For school-wide curricular program consideration, designated staff members are actively researching the Get Focused Stay Focused program. The number of students who developed a plan in 2017 is 79, in 2016 it was 54.

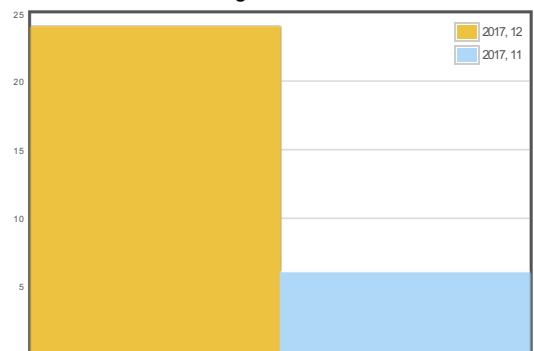
Education and Career Plan Developed



College Readiness

We have worked extensively with our partners at CCC to identify, recruit, and orient interested seniors. By offering admission, orientation, and assessment services on campus, we are attempting to provide a seamless, if not convenient, welcoming transition to one of our community's most underrated valuable resources. While all SGA students are encouraged to concurrently enroll in a CCC class for credit, many of our students are enrolled in courses to earn credits toward their diploma and eventual post-secondary degrees and certificates. In 2017, 24 seniors and 6 juniors have enrolled in course work at CCC.

College Enrollment



21st Century Skills

SGA students typically have not had successful experiences at comprehensive school sites and/or have been involved in the juvenile judicial system. Regardless of their past or current circumstances, our students have strong skills in Cultural Resiliency and can certainly recognize the need for these valuable skills for post-secondary endeavors. These skills include, but are not limited to: Adaptability, Critical Analysis, Cross-Cultural Communication, Innovation, Problem-Solving, and Teamwork.

Additional Achievements:

- Cross-Cultural Communication: 55% of our students regularly provide translation for their family
- Critical Analysis and Problem-Solving: Our partnerships model, teach, and encourage collaboration skills

Career and College Readiness School Site Programs and Community Partnerships

Thanks to our tremendous community partnerships, SGA is able to offer its students a diverse range of tailored services that support student achievement. Types of individual and small group services include preventative and interventive counseling supporting family, interpersonal, psychological, and traumatic circumstances.

School Site Programs

- Discovering the Reality of our Communities: youth advocacy and policy to improve health
- College and Career Collaborative: assist seniors with secondary and post-secondary opportunities
- Wright Institute: psychological and clinical counseling for individuals
- Y Team (individual counseling): peer mediation, student intervention, mentoring
- Urban Nutrition Initiative: youth advocacy and policy to improve health

Community Partnerships

- Catholic Charities of the East Bay: Restorative Justice
- Friends of the Richmond Greenway: community service opportunities
- Kaiser Permanente: medical services
- POGO Park: community service opportunities
- Trust for Public Lands/Greenway Garden Project: community service opportunities
- Bay Area Community Resources/Ed Fund/Richmond Promise/Contra Costa College: college collaboration

Student Support Team

The Sylvester Greenwood Academy provides an equitable support system to prepare all students for college and career. Our Student Success Team is comprised of many valuable members, including school site and community based organization leaders. Our full team meets periodically a minimum of four (4) times per year. Additional meetings are held as needed to address a variety of student circumstances. Based upon student need, preventative and intervention services are coordinated. Multiple partner services are accessed as appropriate. SST members belong to appropriate professional organizations.

Position	Years	Qualifications
Vincent Rhea, Principal	34	BA, MS
Michael Aaronian, Counselor	37	BA, MA
Genea Alexander, Office Manager	25	BA
Gretchen Borg-Hillstead	10	BA
Reginal Figgs, Community Schools Coord	14	BA
David Flint, Teacher	7	BA

Position	Years	Qualifications
Nereyda Gonzalez, Classroom Aide	11	AA
Gary Lewis, School Community Officer	14	-
Lisa Lipscomb, Teacher	29	BA
Brenda Macchietto	29	-
Katie Streicher, Teacher	5	BA
Curtis Vaughn, School Psychologist	34	BS, MA, PhD

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