



Pinole Valley High School SPARC 2016

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 2900 Pinole Valley Road, Pinole, California 94564

Phone: 510-231-1442 **Fax:** 5107586054 **Website:** <http://www.wccusd.net/pinolevalley>

Principal: Kibby Kleiman **District:** West Contra Costa Unified School District

Grade Levels: 9-12 **Enrollment:** 1165

Principal's Message

Pinole Valley High School (PVHS) is committed to getting students ready for college and careers through its linked learning academies. The four year program exposes students to skills and content that allow them to transition to either the workplace or higher education, through real life experience, exposure to people in the careers, study opportunities outside the classroom, and cross curricular lessons that tie together the various disciplines. Safety is a number one priority. PVHS has two full time School Resource Officers and six Campus Security Officers. We have a fully staffed and active Health Center that supports students in crisis and provides ongoing support for students in both physical and mental health. In addition to their work, our teaching staff has training in conflict resolution, restorative justice, and first aid. Our school has reduced the number of missed days due to suspension, every year since 2013 and our attendance numbers reflect better efforts to retain and support students in class and ready to learn. SPARC aligns with our school's mission statement and vision statement. We aspire to offer students an appropriate challenge in all of their classrooms, while our vision asks them to become active members of the community.

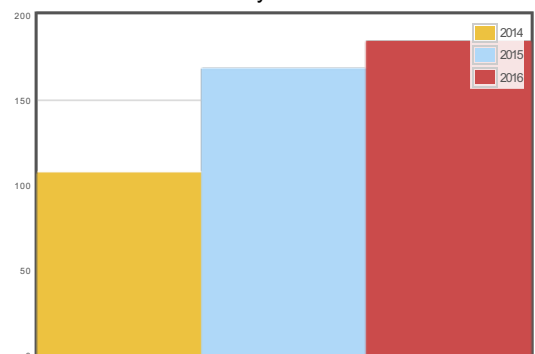
Career and College Readiness Student Outcomes

Our Linked Learning/California Partnership Academies are intended to bolster academic achievement, increase high school graduation and post-secondary transition rates. The Student Support Team (SST), encourages all students to participate in an academy. In promoting a college going culture we encourage and provide opportunities for students to complete the FAFSA to help finance their higher education goals. Academy graduation and FAFSA completion will be highlighted.

Career Readiness

During the last three consecutive school years we proudly increased our academy graduation from 107 to 168 seniors from the 2014 school year to the 2015 school year. In 2014 PVHS had 107 academy students graduate high school, in 2015 it rose to 168, and we anticipate rising to 184 in 2016. These Academies consist of the Environmental Studies Academy, Health Academy, and Visual and Performing Arts Academy. The SST uses our online PowerSchool database to tag each of our students in the various Academies and track their graduation and academic progress to achieve the graduation outcome results. By this year's end we hope to yet again increase the number of overall academy participants by 10% and bolster a master schedule that ensured academy cohort purity and proper courses of study.

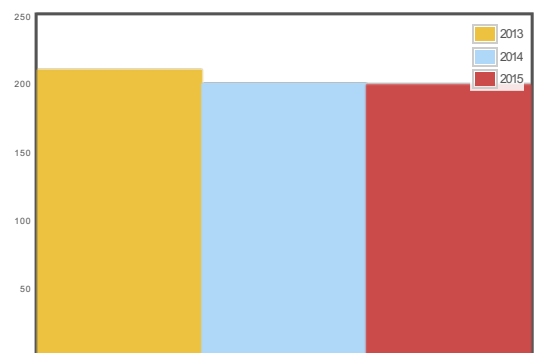
Academy Graduation



College Readiness

Our SST strongly supports students in their efforts to prepare for all aspects of the college going process. Submitting the Free Application for Federal Student Aid or California Dream Act is a key component in increasing access to higher education. Through collaboration with EAOP/DCAC, our SST provides resources and opportunities to students and their families to learn about the financial aid process. One event this year was Cash for College, supported by The East Bay Consortium, EAOP/DCAC, The Ed Fund, and Contra Costa College. The total number of financial aid applications submitted over the 2013, 2014, and 2015 school years averaged to 68% of the senior class. With the number of students completing in 2013 totaling 210, year 2014 totaling 200, and then finally in 2015 staying steady at 199.

FAFSA Submitted



21st Century Skills

PVHS embeds education for 21st century skills into both the curriculum and its extra-curricular programs. PVHS's academy system and AP classes, as well as the support programs such as Read 180 and ELD, all support gaining and using 21st century skills. Whether these skills manifest in the classroom or on the fields of play, PVHS makes interpersonal communication, creative problem solving and professional demeanor the priority in student participation of our programs. PVHS is surrounded by the sounds of music and student activity before, during, and after school. Our SST supports the endeavors of our both our musical programs, and of our sports teams. In 2014 our Marching Band won 3rd place in the world famous San Francisco Chinese New Year's parade.

Additional Achievements:

- Our SST expanded Independent Study and Cyber High opportunities for A-G requirements.
- Expanded our accessible technology to students to 750 from 250 via computer labs, COWS, and tablets.
- Partnership with Higher Education Week to bring a college fair to our students on the PVHS campus.

Career and College Readiness School Site Programs and Community Partnerships

The SST supports the development, implementation and continued commitment of School Site Programs and Community Partnerships which will serve our students needs and talents. These programs and partnerships prepare our students for post-secondary education and the global workforce. In 2015 our Health Academy continued its collaboration with Doctors Hospital San Pablo, CA, San Francisco General Hospital, San Francisco, CA, Touro University, Vallejo, CA, the California Junior Achievement program, and many other supportive entities.

School Site Programs

- EAOP/DCAC Advisor Fellows: working with low income first generation to college students
- The Ed Fund: assisted with Cash For College FAFSA workshop for PVHS seniors
- Mental Health Clinic: group/individual mental services. Mobile van medical services
- Rising Scholars: working with 9th-12th grade cohorts of high achieving young men of color
- Ivy League Connection: working with the top students to tour Ivy League campus in the summer
- UC Berkeley TRIO: working with low income first generation college students

Community Partnerships

- Contra Costa College: concurrent enrollment regular education classes/Linked Learning courses
- Pinole Community Service Commission: fund raising, guest speakers, special projects
- Kaiser Hospital, Richmond, Ca: summer jobs, on campus mental and social programs and plays
- Doctors Hospital, San Pablo Ca: summer internships
- San Francisco General Hospital, San Francisco Ca: summer internships with their trauma institute
- California Junior Achievement: provided mentoring and special projects

Student Support Team

Students at PVHS continue to be served and supported by a comprehensive SST dedicated to providing students with a safe, respectful, and caring environment that fosters learning. Members of the SST hold appropriate credentials which meet No Child Left Behind (NCLB) guidelines for highly qualified staff. The SST works very hard to support students in developing their capacity to meet or exceed mastery of academic standards and successfully adapt to the challenges of life, work, and education in the global community. All counselors, in collaboration with other educators, design, coordinate, implement and evaluate an equitable support system for all students. Members belong to professional organizations, including the American School Counseling Association (ASCA), the Association for California School Administrators (ACSA), the Association for Supervision and Curriculum Development (ASCD), and the National Association of Secondary School Principals (NASSP).

Position	Years	Qualifications
Principal	3	Bachelors Degrees, Clear Administration
Associate Principal	7	Bachelors Degree, Clear Administration
Associate Principal	1	Tier 1 Administration and PPS Credential

Position	Years	Qualifications
Counselor	1	Masters Degree PPS Credential
Counselor	14	Bachelors Degree PPS Credential

SST Contact Name: Corrina Grijalva
Phone: 510-231-1442
E-mail: corrina.grijalva@wccusd.net

